

Hawkhurst Church of England Primary School

# Evidencing the Impact of the Primary PE and Sport Premium

2021 - 2022

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## Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£22,056
Total amount allocated for 2021/22	£17,693
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£39,749

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	72%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	68%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes/No

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## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	
			%	
Intent	Implementation		Impact	
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase physical activity through additional opportunities for fitness throughout the day.	<ul style="list-style-type: none"> <li>Subscription to “5 a day” exercise program used with EYFS and KS1 daily</li> <li>Provide facilities and equipment for additional sporting / exercise activities at lunch time, including outdoor exercise equipment, football and netball skills</li> </ul>	£280  £14,910	80% of children in EYFS/KS1 said 5 a day is a fun way to exercise  88% of our children across the school said they enjoy using the new outdoor exercise equipment. The majority of pupils have been engaged in sports or exercise at lunch time. Children who have not opted into different games and activities say they have a better lunch time because there are more quiet spaces available to read or play with their friends.	Continue to subscribe to 5 a day in EYFS and KS1.  Further enhance the opportunity of lunch time exercise and activity by using Premier Sports to run games and activities for that hour.

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Free breakfast club places for disadvantaged pupils to ensure they have access to a healthy breakfast and activity time before school	<ul style="list-style-type: none"> <li>TA / Sports coach to provide different activities in the morning for children to engage in.</li> </ul>	£600	93% of children who attend breakfast club said they enjoy coming and it provides a good start to their morning. They enjoy the different activities within the small group.	Continue to use AC in breakfast club to oversee activities. Provide free places for some of our disadvantaged pupils.
<b>Key indicator 2: The profile of PESSPA (physical Education, Sport and Physical Activity) being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: %
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve	Funding allocated:	Evidence and impact	Sustainability and suggested next steps:
Raise the profile of active living through the introduction of activity boxes to each class for use at break and lunch times, providing a range of equipment to use.	<ul style="list-style-type: none"> <li>All pupils to have access to small and larger equipment out on the playground.</li> <li>Provide fitness breaks throughout the day so that children remain active.</li> </ul>	£700	80% of children said they enjoy playing with the small equipment in the class boxes and would like new things in there each term. 100% of pupils engage in the fitness breaks and 88% said it helps them to get their energy back and refocus on work.	Continue to use the activity boxes, replace and change equipment as necessary. Look at introducing skipping and providing every child with a skipping rope so they can engage.
Use our curriculum to learn about healthy eating, how to prepare food and to try new things.	<ul style="list-style-type: none"> <li>PSHE and some curriculum areas (Topic and DT) to include modules on cooking and food.</li> </ul>	£700	73% of children said they understand about healthy food choices	This needs to continue next year, also looking at bringing parents in to talk about healthy food options.

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>	Percentage of total allocation: %
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Intent	Implementation		Impact	
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
Upskilling teachers in their teaching of PE so that lessons are well taught and pupils make good progress.	<ul style="list-style-type: none"> <li>• Provide sports training for staff, through in-house training and courses for the PE leader.</li> <li>• Midday Supervisors to have access to resources to help keep children active at lunch times.</li> </ul>	£1200	All of our teaching staff feel confident about teaching most areas of PE.	Look at changing our PE scheme (Striver). Whilst this covers each area well, we feel the progression of the scheme could be better and there could be more opportunities for staff development.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
Introduce new outdoor activity opportunities through the running of Forest School.	<ul style="list-style-type: none"> <li>• Forest School to be run as part of the curriculum in EYFS and KS1</li> </ul>	£1200	96% of children in EYFS and KS1 say they enjoy Forest School and say it encourages them to be active.	Provide an opportunity for all of KS2 to engage in Forest School activities next year as part of their curriculum.

<p>Introduce pupils to new clubs led by Premier Sport and staff</p>	<p>Football / cricket / rounders</p>	<p>£1,500</p>	<p>31% of children in school have attended clubs this year. (clubs have been more limited due to covid and staffing issues from Premier Sport and school.</p>	<p>All teaching staff to lead an after school club in terms 1, 2, and 3. Premier Sport to run 3 clubs and to introduce a lunch time sports scheme.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
Premier Sport and staff to run clubs	<ul style="list-style-type: none"> <li>A range of clubs to be available for pupils, with some of our disadvantaged pupils funded through pupil premium to attend where there is a charge.</li> </ul>	£500	100% of children who have attended clubs said they enjoyed them and it has helped them to be more active.	Ensure that next year there are more clubs available in order to engage more pupils.
Work with Bethany School as part of their enrichment program to come in and lead sporting sessions for KS2	<ul style="list-style-type: none"> <li>Sports afternoons to be planned and led by Y12 students at Bethany.</li> <li>All UKS2 pupils to engage in the additional sports provision (term 4)</li> </ul>	£0	88% of children said they enjoyed the sessions and would like to do them again.	Liaise with Bethany School to look at providing this again in term 3 next year. Also liaise with Cranbrook Grammar to see if their Y12 students would be able to offer any sporting opportunities.

<p>Ensure the school is signed up to participate in cross-school competitive competitions.</p>	<ul style="list-style-type: none"> <li>• Cross school sporting competitions with local schools.</li> <li>• Purchase of medals / trophies, where appropriate.</li> </ul>	<p>£250</p>	<p>This has not happened this year due to WOKSSA ending. We tried to organise some friendly matches with local schools but they were cancelled due to covid or staff shortages.</p>	<p>Meet with other local HTs to look at replacing WOKSSA with an alternative so we can have a planned schedule of matches and competitions.</p>
<p>All pupils in school to participate in an Inter-House football week in the spring term.</p>	<ul style="list-style-type: none"> <li>• Raise the profile of football with girls and with the more disadvantaged groups of pupils.</li> </ul>	<p>£100</p>	<p>All of our children participated in some way with our football week. 83% of children said they enjoyed it and would like to do it again. More girls have signed up to football club following this.</p>	<p>Organise another football week next year. Purchase new football posts.</p>