



In our History curriculum you would see our value of Compassion:

- Children understand the power of love to overcome corruption and pain, displayed on individual, local and national levels as they explore British, local and world history, noting connections, contrasts and changes over time.
- They develop empathy as they identify



In our History curriculum you would see our value of Hope:

- Children understand the lives of significant individuals in the past who have contributed to national and international achievements.
- They discuss the attributes of these individuals that led to them making their mark in History.
- Exploring real-life accounts of historical events children gain insight of the inspiring courage and hope of everyday people.

In our History curriculum you would see our value of Community:

- Learning about people and activities from our community e.g. Thomas Dunk, Smugglers, Hop Picking.
- Children share ideas confidently and openly, staff harbour an environment where all opinions will be listened to and valued.
- Children work collaboratively on group projects for example building houses for the Great Fire of London.
- Children acquire a chronological understanding of local, world and British history.



Children at Hawkhurst Church of England Primary School say this about History:

"My favourite thing in history was dressing up and doing a Victorian day." Year 6

"I liked looking at photos of my family and me as a baby." EYFS

"It was so much fun learning about the Great Fire of London and getting to make houses and set fire to them." Year 2

"The best thing learning about the Romans and how they lived and finding out about Roman soldiers." Year 4





Our Agreed consistencies for History are:

- All children complete work in Topic books.
- Cross-curricular approach to units covered is encouraged.
- Year 1-6 to have Topic display showcasing work.



If you were to walk into a History lesson at Hawkhurst you would see:

- Use of artefacts to support teaching and learning
- Children articulating their viewpoints and opinions in a supportive learning environment
- Reference to the school's values to help children make connections with their learning
- Tailored provision to those requiring additional support and challenge

In our History curriculum you will see that we value inclusion and diversity:

- Coverage is diverse and inclusive, with units covering the impact of significant black individuals to British and world history.



British Values and Spiritual, Moral, Social and Cultural Learning (SMSC) in History:

By looking at significant events and people in British History, children develop an understanding of how they influenced and shaped the country that we live in today. Children are taught to respect and value diversity in our society, showing respect for other's viewpoints and opinions.

Social: Children think about what past key events and people have contributed to today's society. Children are encouraged to develop their historical enquiry skills by working as a team and problem solving.

Moral: Children are encouraged to discuss and create their own opinions around key events, using historical evidence to support this. Children are encouraged to be considerate of others' opinions when looking at the actions and decisions of past events.

Spiritual: Looking at significant impact that key individuals and events have had and how these can be interpreted. By looking at the similarities and differences between the past and present, through the use of sources and artefacts.

Cultural: Children develop their own understanding of our multicultural society by looking at local, British, European and world History.

