



Geography

In our Geography curriculum you would see our value of Compassion:

- Through the exploration of inspiring natural phenomena and the investigation of community living, our pupils engender a love for their planet as well as for their species.
- Pupils passion often spills over into acts of compassion, as their learning breaks down barriers and instils a deepening empathy for humans facing challenges overseas.

In our Geography curriculum you would see our value of Hope:

- By encouraging our pupils to have a thorough
- knowledge of their local environment and to show curiosity about the wider world, we empower them to become global citizens with a keen sense of responsibility for their planet. Our children are passionate about addressing the climate crisis and they willingly embrace the motto 'reduce, reuse, recycle'.

In our Geography curriculum you would see our value of Community:

- Children routinely work as part of a supportive group or a team to gather, analyse and interpret data.
- They celebrate success as well as to identify areas for development. Additionally, by exploring the lives and environment of people living in our local area as well as on the other side of the world, our pupils make community a global concept.

Children at Hawkhurst Church of England Primary School say this about Geography:

"My best thing was drawing a map of the school." Year 1

"I liked drawing a map and going on a walk in the village." EYFS

"It was interesting learning about rivers and finding out about how they are formed." Year 5

"I loved learning about the different countries in the UK." Year 3





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Our Agreed consistencies for Geography are:

- Learning recorded in Topic Books.
- Atlases in every classroom.
- Fieldwork undertaken as often as possible.
- Opportunities for cross curricular learning created, especially with History, Science and DT.
- Links to the climate crisis and ways to address this clearly highlighted.

If you were to walk into a Geography lesson at Hawkhurst you would see:

- Reference to the school's values to help children make connections with their learning
- Tailored provision to those requiring additional support and challenge
- The analysis of data harvested from secondary sources.
- The careful investigation of places and patterns.
- The thoughtful interpretation of a range of sources of geographical information.
- The confident use of technical vocabulary.

In our Geography curriculum you will see that we value inclusion and diversity:

Geography helps our children to explore their relationship with the people and habitats across their planet. By nurturing their curiosity and fascination with places and people, Geography helps our children to celebrate the similarities, as well as the differences, they share with others.

British Values and Spiritual, Moral, Social and Cultural Learning (SMSC) in Geography:

Spiritual – by exploring physical and human Geography, pupils experience the feeling of being part of something much greater than themselves.

Moral – by examining the impact of human activity on the planet's natural resources, pupils develop a strong ethical code for responsible, sustainable living. By investigating the Geography of natural disasters, pupils develop empathy and a sense of responsibility for those in need.

Social (including British Values) – through investigating changes in land use over time, pupils come to value living as part of a structured community.

Cultural (including British Values) - through identifying differences, similarities and links between their locality and the environments of others, pupils gain a deep respect for diverse ways of living.

