

In our Design & Technology curriculum you would see our value of Compassion:

- Children use kind and positive words about what other children are making.
- They show empathy if someone is struggling with their design and getting frustrated.

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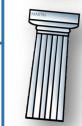
In our Design & Technology curriculum you would see our value of Hope:

- Children use tools and equipment responsibly.
- They use a wide range of materials, including food, without wasting it.
- Children show hope and confidence in designing, making and evaluating through a variety of practical and creative activities.
- Children are allowed to make mistakes in order to learn from them.

In our Design & Technology curriculum you would see our value of Community:

- Children may work with a partner or part of a group. They work collaboratively and with an appreciation of other children's thoughts and ideas.
- We participate in community projects such as poppy making, crown making for the Jubilee, etc.





Children at Hawkhurst Church of England Primary School say this about Design & Technology:

"I loved making Greek food because it was lots of fun and we got to taste it all!" Year 5

"I enjoyed cutting out the pattern and designing my bag." Year 6

"I loved making robots out of junk boxes, it was so much fun and we got to take them home." Year 1

"My best thing was designing and making a crown for the Jubilee" - Year 5





Our Agreed consistencies for Design & Technology are:

 Plan for one activity from Mechanisms, Structures and Textiles where it fits best.

• One cooking activity per term.

- Clear progression of knowledge and skills between each year group.
- Children and staff following the process plan, make and evaluate.

If you were to walk into a Design & Technology lesson at Hawkhurst you would see:

- Happy and enthusiastic children.
- Curiosity.
- Creative thinking.
- Appropriate challenge.
- Adults supporting the children at each stage of the process.

In our Design & Technology curriculum you will see that we value inclusion and diversity:

- Discussions in class include a wide range of thoughts and ideas.
- Each finished product is celebrated.
- Teaching within DT is tailored to the strengths and needs of the class and provision is made for children requiring alternative resources or additional support.







British Values and Spiritual, Moral, Social and Cultural Learning (SMSC) in Design & Technology :

Spiritual. Discovery and hands-on learning implemented into lessons so children develop knowledge and understanding from prototype to final design, a curious attitude and perseverance.

Moral. Children begin to consider that the products they design and make will affect the safety, comfort and wellbeing of people who use them.

Social (including British Values). Children are encouraged to demonstrate their own viewpoints and appreciate the contribution of others. Children might work with a partner or part of a small group and solve problems together encouraging mutual respect.

Cultural. Children learn where food comes from and that it is often used as a means of retaining cultural identity. For example, traditional Greek food in year 5.





