



Our Agreed consistencies for Design & Technology are:

- Plan for one activity from Mechanisms, Structures and Textiles where it fits best.
- One cooking activity per term.
- Clear progression of knowledge and skills between each year group.
- Children and staff following the process plan, make and evaluate.

If you were to walk into a Design & Technology lesson at Hawkhurst you would see:

- Happy and enthusiastic children.
- Curiosity.
- Creative thinking.
- Appropriate challenge.
- Adults supporting the children at each stage of the process.

In our Design & Technology curriculum you will see that we value inclusion and diversity:

- Discussions in class include a wide range of thoughts and ideas.
- Each finished product is celebrated.
- Teaching within DT is tailored to the strengths and needs of the class and provision is made for children requiring alternative resources or additional support.



British Values and Spiritual, Moral, Social and Cultural Learning (SMSC) in Design & Technology :

Spiritual. Discovery and hands-on learning implemented into lessons so children develop knowledge and understanding from prototype to final design, a curious attitude and perseverance.

Moral. Children begin to consider that the products they design and make will affect the safety, comfort and wellbeing of people who use them.

Social (including British Values). Children are encouraged to demonstrate their own viewpoints and appreciate the contribution of others. Children might work with a partner or part of a small group and solve problems together encouraging mutual respect.

Cultural. Children learn where food comes from and that it is often used as a means of retaining cultural identity. For example, traditional Greek food in year 5.

