

In our Design & Technology curriculum you would see our value of Compassion:

- Children use kind and positive words about what other children are making.
- They show empathy if someone is struggling with their design and getting frustrated.

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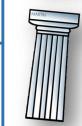
## In our Design & Technology curriculum you would see our value of Hope:

- Children use tools and equipment responsibly.
- They use a wide range of materials, including food, without wasting it.
- Children show hope and confidence in designing, making and evaluating through a variety of practical and creative activities.
- Children are allowed to make mistakes in order to learn from them.

In our Design & Technology curriculum you would see our value of Community:

- Children may work with a partner or part of a group. They work collaboratively and with an appreciation of other children's thoughts and ideas.
- We participate in community projects such as poppy making, crown making for the Jubilee, etc.





Children at Hawkhurst Church of England Primary School say this about Design & Technology:

"I loved making Greek food because it was lots of fun and we got to taste it all!" Year 5

"I enjoyed cutting out the pattern and designing my bag." Year 6

"I loved making robots out of junk boxes, it was so much fun and we got to take them home." Year 1

"My best thing was designing and making a crown for the Jubilee" - Year 5





Our Agreed consistencies for Design & Technology are:

 Plan for one activity from Mechanisms, Structures and Textiles where it fits best.

• One cooking activity per term.

- Clear progression of knowledge and skills between each year group.
- Children and staff following the process plan, make and evaluate.

If you were to walk into a Design & Technology lesson at Hawkhurst you would see:

- Happy and enthusiastic children.
- Curiosity.
- Creative thinking.
- Appropriate challenge.
- Adults supporting the children at each stage of the process.

In our Design & Technology curriculum you will see that we value inclusion and diversity:

- Discussions in class include a wide range of thoughts and ideas.
- Each finished product is celebrated.
- Teaching within DT is tailored to the strengths and needs of the class and provision is made for children requiring alternative resources or additional support.







## British Values and Spiritual, Moral, Social and Cultural Learning (SMSC) in Design & Technology :

**Spiritual**. Discovery and hands-on learning implemented into lessons so children develop knowledge and understanding from prototype to final design, a curious attitude and perseverance.

**Moral**. Children begin to consider that the products they design and make will affect the safety, comfort and wellbeing of people who use them.

**Social** (including British Values). Children are encouraged to demonstrate their own viewpoints and appreciate the contribution of others. Children might work with a partner or part of a small group and solve problems together encouraging mutual respect.

**Cultural**. Children learn where food comes from and that it is often used as a means of retaining cultural identity. For example, traditional Greek food in year 5.





