Yellow Class

|  | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Art \& Design | Papier-mâché models Sketching Chalk and charcoal | Artist: Picasso Watercolour | Clay modelling | Sketching | Experimenting with painting and printing | Sewing |
| DT |  | Making fruit salad | Puppet making | DT car project |  |  |
| Computing | Online Safety | Computing systems and Networks Computers and the Internet | Programming using Scratch | Data handling | Computer systems and Networks. Inside a computer |  |
| English | Stone Age Boy <br> Non-Fiction books | Gregory Cool | The story of Tutankhamun | Iron man | Mousehole Cat | The Butterfly Lion |
| Geography |  | Counties, Cities and human and physical features of the UK |  | South East and South West England |  | Locations including Fieldwork |
| History | Stone Age to Iron Age Britain |  | Ancient Egyptians and Early Civilizations |  | Smuggling in the local area |  |
| Maths | Place Value | Subtraction and Division | Multiplication and Division Money | Fractions Length and Perimeter | Fractions Time | Shape <br> Mass and capacity |
| MFL | Greetings, Classroom instructions 1-10 | Ask and answer simple questions | Likes and dislikes | To ask and say own birthday | Practise using labelling Basic grammar | Write simple sentences |
| Music | Let your spirits fly | Three Little Birds | Recorders | Recorders | The Dragon Song | Reflect, Rewind, Replay |
| PE | Dance 1 <br> Football | Netball Gymnastics 1 | Dance 2 Hockey | Gymnastics 2 <br> Tag Rugby | Dance 3 <br> Cricket | Gymnastics 3 <br> Athletics |

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\begin{array}{|l|l|l|l|l|l|l|}\hline \text { PSHE } & \begin{array}{l}\text { What makes a } \\
\text { Family? } \\
\text { Friendship } \\
\text { Safety }\end{array} & \begin{array}{l}\text { Respectful } \\
\text { behaviour } \\
\text { Self-respect } \\
\text { Being polite }\end{array} & \begin{array}{l}\text { Laws, Rights, } \\
\text { Freedom and } \\
\text { responsibilities }\end{array} & \begin{array}{l}\text { Different jobs } \\
\text { Personal Goals } \\
\text { follow God? }\end{array} & \begin{array}{l}\text { What is important } \\
\text { for Sikhs? }\end{array} & \text { What is the Trinity? }\end{array}
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\begin{array}{l}\text { Expressing Feelings } \\
\text { What affects } \\
\text { Health? }\end{array}
$$\right\} \begin{array}{l}Resilience \\
Risks and Hazards Christians \\
call the day Jesus \\

died Good Friday?\end{array}\right\}\)| What was the |
| :--- |
| impact of |
| Pentecost? |$\quad$| How do Sikhs |
| :--- |
| worship and |
| celebrate? |$\quad$| Animals including |
| :--- |
| Humans |

