

## Rainbow Class

The Early Years curriculum begins from birth and continues until the end of Reception. At Hawkhurst Church of England Primary School the curriculum is lead by the children’s interests. This framework will give an idea of the skills we will be focussing on during each term, but these may change if the children’s interests take their learning off on a tangent. These are the Teacher Directed and Teacher Led activities.

Area of Learning	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b><u>Prime Areas</u></b>	Baseline within the first 6 weeks					
<b><u>Communication and Language</u></b>	Introduce new and correct vocabulary What is a question? Listening to each other Sharing information SpeechLink Daily story times School Library Adult modelling	Introduce new and correct vocabulary Look at the parts of a book Discuss types of book – fiction, nonfiction & poetry LanguageLink Daily story times School Library Adult modelling	Introduce new and correct vocabulary Listening to each other Daily story times School Library Adult modelling	Introduce new and correct vocabulary Listening to each other Daily story times School Library Adult modelling	Introduce new and correct vocabulary Listening to each other Daily story times School Library Adult modelling	Introduce new and correct vocabulary Listening to each other Daily story times School Library Adult modelling
<b><u>Personal, Social and Emotional Development</u></b> Ongoing/Repetitive	<b>Community</b> Social skills-sharing & taking turns Relationships Tolerance Self-regulation Confidence	<b>Compassion</b> Emotions & feelings & how to manage them Building independence Self-regulation	<b>Hope</b> Resilience and support Health and Hygiene including teeth.	<b>Community</b> Social skills Relationships Tolerance Self-regulation Confidence	<b>Compassion</b> Emotions & feelings & how to manage them Building independence Self-regulation	<b>Hope</b> Resilience and support
<b><u>Physical Development</u></b> FMS (Fine Motor Skills) PE (Striver PE scheme)	FMS – Daily Bikes, Scooters & PE resources 5 A DAY <u>PE</u> – BEAM and Movement	FMS – Daily Bikes, Scooters & PE resources 5 A DAY <u>PE</u> – Gymnastics	FMS – Daily Bikes, Scooters & PE resources 5 A DAY <u>PE</u> – Ball Skills	FMS – Daily Bikes, Scooters & PE resources 5 A DAY <u>PE</u> – Throwing and Catching	FMS – Daily Bikes, Scooters & PE resources 5 A DAY <u>PE</u> – Athletics	FMS – Daily Bikes, Scooters & PE resources 5 A DAY <u>PE</u> – Skills -based Challenges

<b>Specific Areas</b>						
<b>Literacy</b> RWI phonics POR – Power of Reading	Begin RWI – assessments every 6 weeks	RWI-groupings and assessments every 6 weeks Handwriting School Library POR – Stanley’s Stick	RWI-assessments every 6 weeks  Handwriting School Library POR – Ruby’s Worry	RWI-assessments every 6 weeks  Handwriting School Library POR – The Blue Penguin	RWI-assessments every 6 weeks  Handwriting School Library POR – The Great Big Cuddle -Poetry	RWI-assessments every 6 weeks  Handwriting School Library POR – The Naughty Bus
<b>Maths</b> (White Rose Maths)	Matching & Sorting Compare Amounts Capacity, Size, Mass Pattern 1 2 3	Circles & triangles Positional language Representing to 5 1 more 1 less Shapes – 4 sides Time	Introducing 0 Working with 4 and 5 Compare mass and capacity 6 7 8	Making pairs Combining groups Length & Height Time Working with 10 3d shapes/Pattern	Building beyond 10 Spatial reasoning Adding more Taking away Spatial reasoning	Doubling ‘ Sharing & Grouping Spatial reasoning Understand Pattern Spatial reasoning Mapping
<b>Understanding the World</b>	<u>History</u> – Our family <u>Geography</u> - Our school <u>Science</u> – Physical processes	<u>History</u> – Past Christmas  <u>Science</u> – Colour	<u>Geography</u> – Maps of route to the shops <u>Science</u> – Materials	<u>History</u> – People in our community <u>Geography</u> - Contrast another country <u>Science</u> – Weather	<u>Geography</u> - FS  <u>Science</u> – Natural World	<u>Geography</u> - FS  <u>Science</u> – Bodies
<b>Expressive Art and Design</b>	<u>Art</u> – Paint <u>DT</u> - Construction <u>Music</u> – Charanga music scheme	<u>Art</u> – Collage <u>DT</u> – Tools <u>Music</u> – Charanga music scheme	<u>Art</u> -Different Media <u>DT</u> – Cooking <u>Music</u> – Charanga music scheme	<u>Art</u> – Clay <u>DT</u> – Challenges <u>Music</u> – Charanga music scheme	<u>Art</u> – Observational art + portrait <u>DT</u> – Make gadgets <u>Music</u> – Charanga music scheme	<u>Art</u> – Look at artists <u>DT</u> – Make a car + recycling resources <u>Music</u> – Charanga music scheme
<b>RE</b>	<b>CREATION</b> Why is the word ‘God’ so important to Christians?	<b>INCARNATION</b> Why do Christians perform Nativity plays at Christmas? Diwali	Which stories are special and why? (New Testament)  Chinese New Year	<b>SALVATION</b> Why do Christians put a cross in an Easter Garden	Which stories are special and why? (Old Testament)	Which stories are special and why? (World faiths)
<b>Forest School</b> (All areas of development)  Once skills are shown they are used weekly		Experience seasons/weathers ongoing. Site safety Expectations Fire Safety Use variety of tools Den building.	Cooking on fire  Problem solving with natural resources.	Learning about flora and fauna.  Impact on the environment	Pond dipping  Learning about pond life	Challenges

