



Whole school provision map 2026/2027

Quality First Teaching	Cognition and Learning		Communication and Interaction	Behaviour, Social & Emotional		Sensory and Physical	
Across all year groups	Adapted curriculum Adapted delivery Adapted Outcome Increased visual aids Visual timetables Illustrated dictionaries Use of writing frames		Flexible teaching arrangements Structured school and class routines Differentiated curriculum delivery Differentiated outputs Increased visual aids Visual timetables Widgit symbols	Whole school reward system; Good to be Green Class reward system; Dojos Whole school/class rules Whole school policy for behaviour Circle time as part of PSHE and within Collective Worship		Flexible teaching arrangements Availability of resources Standing desks in all classrooms	
	YR	Y1	Y2	Y3	Y4	Y5	Y6
Sensory Circuits	✓	✓	✓	✓	✓	✓	✓
Sensory Snacks / breaks	✓	✓	✓	✓	✓	✓	✓

Beam	✓	✓	✓	✓	✓	✓	✓
Fizzy	✓	✓	✓	✓	✓	✓	✓
Clever Fingers	✓	✓	✓	✓	✓	✓	✓
Speech and Language Link	✓	✓	✓	✓	✓	✓	✓
RWI Phonics booster	✓	✓	✓				
Precision Phonics				✓	✓	✓	✓
Comprehension		✓	✓	✓	✓	✓	✓
1:1 reading		✓	✓	✓	✓	✓	✓
Dancing Bears				✓	✓	✓	✓
Writing Support			✓	✓	✓	✓	✓
Handwriting	✓	✓	✓	✓	✓	✓	✓
Apples & Pears				✓	✓	✓	✓
Maths booster		✓	✓	✓	✓	✓	✓
Number Stacks			✓	✓	✓	✓	✓
Times Tables Rock Stars				✓	✓	✓	✓
Lego Therapy			✓	✓	✓	✓	✓
Enrichment				✓	✓	✓	✓

Social Skill support							
Memory							
Drawing and talking							
Lunch Club							
Educational Psychotherapist							
ELSA							
Fegans Counselling							