

Literacy

In **Term 5**, Yellow Class will be exploring, analysing and writing **Adventure Stories**. The world of **advertising** will be investigated and we will be planning a campaign to launch a new toy. **Persuasive writing** will be used to write an open letter on a given topic.

Term 6 will focus on creating a **play script**. A non-fiction **recount** will recall a journey. **Poetry** will also be studied, including **animal poetry** and **shape poems**.

Grammar will include direct speech, punctuating writing; conjunctions; spelling; adverbs to express meaning; prepositions; present and past verb tenses and clauses.



Science

Term 5 will focus on **Animals Including Humans**. We will look at **nutrition** and all aspects of **skeletons** and **muscles**.

Plants will be the focus of **Term 6**. We will study what is needed for healthy growth, as well as the life cycle of a plant.

Maths

In **Term 5** we will continue addition, multiplication, division and subtraction using appropriate extended methods. We will also study fractions and equivalence; recognition and use of multiples; problem solving and reasoning; measures and unit conversion; bar and tally charts.

Term 6 will reinforce all of the above, as well as revising money problems, lines, angles and perimeter. Regular practise of **times tables** and **mental maths** will continue.



Yellow Class

Term 5 & 6, Summer, 2018



R.E.

In **Term 5** we will study **Islam**, including the life of Muhammad, the 99 names of Allah and the Qur'an. **Pentecost** and gifting will also be studied.

Term 6 focusses on **Living a Christian Life** and the values this involves.

The relevance to our school values will also be examined.

Computing

In the **Summer Term** we will continue to explore the techniques of programming through **coding**. We will also make more use of computing as a research resource and presentation medium.

Mathematics skills will be developed through the **Mathletics** and **Abacus** software.

Art/ D.T.

In **Term 5** we will be exploring **African Art**. We will create pictures, a collage and a tribal mask to reflect the style of this art.

In **Term 6** we will study the art of **Ancient Egypt** (Topic link). Projects will include the creation of an Egyptian god, a Pharaoh's head dress, Egyptian jewellery and the painting of a temple wall painting.



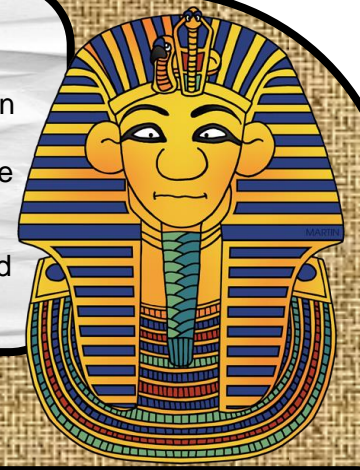
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Topic

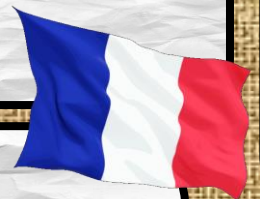
Term 5 will be focussing on geography, specifically that of Egypt: topography, population distribution and water resources will be studied. The Nile will be compared with the Amazon and the Thames. We will also explore the human and physical geography of the three areas, as well as vegetation, land use and types of settlements.

Term 6 will investigate **Ancient Egypt**, including daily life, Egyptian Society, religion and the afterlife, mummification and the discovery of Tutankhamun's tomb.



French

During the **Summer Term** the focus will continue to be on simple **CONVERSATIONAL FRENCH**, designed to develop self-confidence in using the language.



Yellow Class

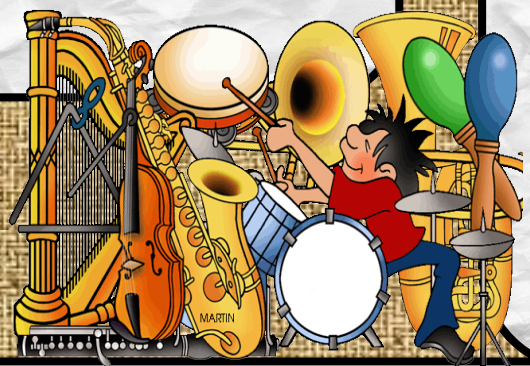
Term 5 & 6, Summer, 2018

P.S.H.C.E.

In the **Summer Term**, we will continue to focus on the various aspects of being a **responsible member of a community**, including those topics of social responsibility already covered this year. Getting on with each other and ways of avoiding confrontation will also be explored.

Music

Throughout the **Summer Term** we will continue to explore the **elements of music** and their practical application. **Class singing** (in parts) will continue and greater use of instruments will be introduced. We will continue with our **listening programme**. Basic **score reading** (graphic) and **group composition** to a given theme will be introduced during the term.



P.E.

In the **Summer Term**, Year 3 will continue with our programme of **health-related fitness**. With the approach of warmer weather, he will be undertaking further **outdoor adventure activities** as well as extending previous work on **team games**.

FRIDAY is our P.E. day. Please ensure P.E. kits are always ready in school, as the timetable can sometimes vary.

How you can help your child

Please listen to your child read **every day**, as this will help your child's progress considerably.

You can support them further by questioning them about what they have read to you.

Very **regular times tables practice** is enormously beneficial and develops self-confidence and secure learning.

The children have been asked to share their day's learning with you. Please ask them what they learnt.