

English We will continue to read *Journey to the River Sea* and use this book to help with comprehension, inference and deduction skills. Linking to our WW2 topic, we will then read *Once*. We will use both of these stories to help inspire our writing across different genres. Children will continue to read regularly and we will also continue with regular spelling and grammar work.

We will then be looking at play scripts as we put together our end of term production.

RE In Term 5, we will again focus on Sikhism where we will learn about the Khalsa and the Festival of Baisakhi. We will discuss the benefits of a community and whether or not people have the right to protest.

In Term 6 we will study values; making links to the School's values and Bible teachings.

PE From now until the end of the academic year, the focus will be on athletics in preparation for Sport's Day. We will also cover net and wall games, health and fitness and striking and fielding.

Computing Over the next two terms the children will learn how to use animation to tell a story. They will also learn how to write and debug programs. They will continue to use a variety of software to collect, analyse, evaluate and present a range of data.

Music

History/ Geography We will look to understand why WW2 started, who its leaders were and what is meant by the 'Phoney War'. We will study some of the major events leading up to the Battle of Britain, including the countries involved and the roles they played. We will develop a familiarity with the locations of the countries involved in the first year of World War 2 by locating them on a map of 1939 Europe. We will also consider the role the British pilots played, and using maps, locate the Channel, the south-east coast of England and some Luftwaffe targets in the UK. We will discuss *The Blitz* and consider what it must have been like living in London at that time.



**WW2
Blitz and Pieces
Violet Class**

Terms 5 and 6

Science We will focus on animals, including humans, where we will identify and name the main parts of the human circulatory system and will describe the functions of the heart, blood vessels and blood. We will learn to recognise the impact of diet, exercise, drugs and lifestyle and describe the way in which nutrients and water are transported in animals, including humans. As always, we will link these objectives to working scientifically - collecting, analysing and recording data through investigations.

SATs The children will be sitting their SATs tests week beginning 8th May. Please encourage the children to continue to use *Mathletics* and *Active Learn*, which will help them to build on their mental maths skills.

Maths After the SATs tests, Year 6 will be involved in a variety of practical projects where they can apply their maths skills to real life contexts. We will be undertaking a range of problem solving activities and using maths to enhance our data handling skills linking to our science topic. We will use the school's grounds to collect data whilst presenting our findings in a variety of formats. As always, we will continue to use the maths curriculum to learn, revise and consolidate all mathematical concepts.

Art/Technology As part of our DT lessons, we will build our own WW2 model aeroplanes and decorate accordingly. We will make our own gas masks and in art, create a landscape of *The Blitz* using Henry Moore's war drawings as inspiration.

PSHE This term we will consider the importance of relationships. Through class discussion, we will talk about relationships that are different and similar before moving on to conflict, resolution and mediation. In light of Year 6 moving on to new schools, we will also discuss changes, concerns this may bring and solutions to help ease transition.