

Maths:

We will begin this term by learning about place value. We will understand the value of each digit in a two-digit number and use this to compare numbers and place them on a number line. We will also be learning about addition, subtraction, multiplication and division and using number facts to help us solve problems using all four operations. Our measurement focus this term will be money. Throughout all our maths topics we will be developing our fluency, reasoning and problem solving skills.

English

This term we will be looking at a range of fiction, non-fiction and poetry texts. We will be learning about what a fable is and will be particularly reading Aesop's fables. We will write our own fables with animal characters. Through learning about information texts we will be understanding the key features of these non-fiction texts and how these might differ from fiction texts that we have read. We will be writing for different purposes by writing letters and postcards and we will be learning some traditional rhymes, songs and repetitive poems. We will spend time each day focussing on grammar, punctuation and spelling and learning how to write in cursive script.

Religious Education

We will be learning about some of the parables that Jesus told, such as The Good Samaritan and The Lost Sheep, and linking this with our English learning on stories with meanings and lessons in them. We will also be learning about some famous saints and thinking about what it means to be saintly. In the run-up to Christmas we will learn about the Christmas story.

Computing

This term we will be learning how to write and use algorithms and will be linking this with our previous learning on positional and directional language in maths. We will also be exploring how we can use technology in our learning such as digital cameras, laptops for research, word processing and drawing. We will also be thinking carefully about e-safety.

PSHE / Citizenship

Our topic in PSHE this term is 'new beginnings'. We will be linking this to seasonal change and thinking about the ways in which we are changing and growing. We will also be thinking about our hopes for our new school year and our school community.

Music

Through our topic learning we will be listening to music from different eras and using our voices expressively to create songs. We will be learning about pulse and a steady beat and we will build on this to learn about rhythm. We will create rhythmic patterns using our bodies, voices and percussion instruments.

Physical Education

This term we will be developing our skills and movements through gymnastics and dance. We will be thinking about how our body can move and how we can use space. Throughout this term we will be exploring moving in different directions, at different levels and using linking actions.

Art and Design

We will be exploring different materials, techniques and mediums to create artwork and D&T projects. We will create portraits from photographs and experiment with art materials that might have been used in schools in the past. We will watch as the season changes from summer, to autumn and winter. We will use this to inspire us to create seasonal artwork and use different materials for collage.

Science

This term we will be learning about the uses of everyday materials. We will learn to distinguish between an object and what it is made of, we will explore the properties of different materials and we will think about why different materials are particularly suited to different purposes. We will use simple tests and investigations to find out new things and think about different ways in which we can record what we discover. As part of our topic on 'changes' we will be investigating some of the ways in which materials can be changed e.g. by heating them up, cooling them down or by stretching and squashing them.

History/ Geography

As part of our topic on changes we will be learning about how life has changed within living memory. We will be thinking about what childhood was like for our parents and grandparents and learning about how transport, toys, food and music has changed in recent decades. We will look at our village and think about how that has changed, including how the shops and houses have changed over time.

Autumn Orange Class - Changes -